

March



Musical Instruments

Write Your Name

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |



Basics: Numbers

0 1 2 3 4 5 6 7 8 9

10 11 12 13 14 15 16 17 18 19

20

30

40

50

60

70

80

90

100 1,000 10,000 100,000



Monthly Words



trumpet



piano



flute



violin



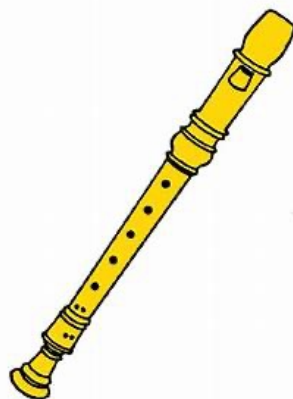
xylophone



blow piano



drums



recorder



saxophone



cello



tambourine



maracas



Writing

10 11 ___ 13 14 ___ 16 ___ 18 ___
 20 ___ 22 23 ___ 25 ___ 27 ___ 29
 ___ 31 ___ ___ 34 35 ___ 37 ___ 39
 40 ___ 42 ___ 44 ___ 46 ___ 48 ___
 50 51 ___ 53 ___ 55 ___ 57 58 ___
 ___ 61 ___ 63 ___ 65 ___ 67 ___ 69
 70 ___ 72 ___ 74 ___ 76 ___ 78 79
 ___ ___ 82 ___ 84 ___ 86 87 ___ 89
 ___ 91 92 ___ 94 95 ___ ___ 98 ___
 100



Speaking

How many?

How many people are in your family?
I have _____ people in my family.



How many pens and pencils are in your pencil case?
I have _____ pens and pencils in my pencil case.



How many stuffed animals do you have?
I have _____ stuffed animals.



How many toys do you have?
I have _____ toys.



How many jackets do you have?
I have _____ jackets.



What's your favorite number?

My favorite number is _____.



Writing

☐

piano



R

☐

xylophone



S

☐

violin



T

☐

tambourine



U

☐

drums



V



Speaking

Can you play the...?

Can you play the piano?

Yes, I can / No, I can't

B. I want to play the piano.



Can you play the violin?

Yes, I can / No, I can't

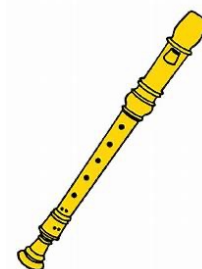
B. I want to play the violin.



Can you play the recorder?

Yes, I can / No, I can't

B. I want to play the recorder.



Can you play the blow piano?

Yes, I can / No, I can't

B. I want to play the blow piano.



Part B

What instrument do you want to play...?



Writing

Week 3.a

He is playing the flute.



She is playing the cello.



They are playing the drums.



I am playing the tambourine.



We are playing the flute.





Speaking

What ... playing...?

What is he playing?
He's playing the xylophone.



What is she playing?
She's playing the blow piano.



What are they playing?
They're playing the saxophone.



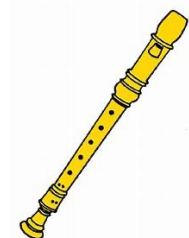
What are you playing?
I'm playing the maracas.

you



What are we playing?
We're playing the flute.

you





Writing

Is that a piano?



No, it's a trumpet.

Is that a saxophone?



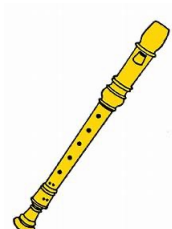
Yes, it is.

Is that a xylophone?



No, it's a tambourine.

Is that a violin?



No, it's a recorder.

Is that a flute?



Yes, it is.

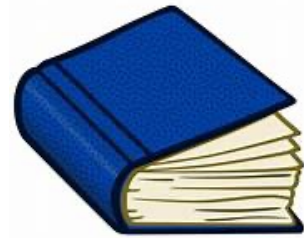


Speaking

Is that a ..?

Yes, it is. No, it's a...

Is that a television?
No, it's a book.



Is that a car?
No, it's a rocket.



Is that a cat?
Yes, it is.



Is that a ..?

Yes, it is. / No, it's a...



Prepositions

Draw a line to the word that matches.



•

•

under



•

•

on



•

•

around



•

•

between



•

•

in



Phonics & Sight Words

use

these

both

their

been

tr
Trump



pl
plant



sh
shirt



Long I

kite



cry



sigh



Notes

